CHAPTER TWO VOCABULARY

5

678

9

<u>subtract</u>: to take away from a group or to compare groups ex. 6 - 2 = ?

4

<u>difference:</u> the answer in a subtraction problem

ex. 9 - 2 = 7

0 1 2 3

<u>Subtraction sentence</u>: a number sentence where one number is subtracted from another

ex.
$$[7 - 3 = 4]$$



- we sometimes relate this to "balancing"
- it is hard for 1^{s+} graders to realize $\underline{4 \cdot 2 = 2}$ is the same as $\underline{2=2}$ or $\underline{4 \cdot 2 = 3 \cdot 1}$

<u>zero:</u> to describe whether amounts or sizes are equal to, less than, or greater than

part-part-whole: just like in addition problems, we can look at subtractions problems as taking our "parts" away from the "whole"

- Unlike in addition we <u>always</u> start with our whole in subtraction
- this becomes especially important when students are learning how to solve problems with a missing whole

